

GUÍA DE AUTOAPRENDIZAJE: PLAN DE MEJORAMIENTO DE PERIODO

Código: GPP-FR-20

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Área o asignatura	Docente	Estudiante	Grado	Fecha de entrega	Periodo
Inglés	Ana Tulia Lasso M.		11°	Marzo 21, 2025	1

¿Qué es un refuerzo?

Es una actividad que desarrolla el estudiante adicional y de manera complementaria para alcanzar una o varias competencias evaluadas con desempeño bajo.

Actividades de

autoaprendizaje: Observación de vídeos, lecturas, documentos, talleres, consultas.

Estrategias de aprendizaje

Desarrollar las actividades de autoaprendizaje presentadas en el plan de mejoramiento según la propuesta de trabajo del tercer período:

TEMAS:

Gramaticales:

Tiempos simples, continuos y perfectos. Conectores temporales

SUBTEMAS:

Lexicales:

Texto narrativo: La autobiografía Sustantivos: Campos lexicales Cognados/falsos cognados Anglicismos

Evaluación
Presentación proyecto final Revisión del taller y Examen escrito.
2

^{*}Para los vídeos, observe los vídeos y haga una lista de los temas y subtemas desarrollados en cada uno. Si en un vídeo se desarrollan ejercicios o problemas, transcríbalos a una hoja de bloc e indique el tema al que corresponden. Para los talleres, resuelva los ejercicios, problemas o preguntas en una hoja de bloc, indicando procedimiento o argumentos las preguntas hechas por los docentes. Para los resúmenes, utilice herramientas diferentes al texto, pueden ser flujogramas, mapas mentales, mapas conceptuales. La presentación de los trabajos debe ser

ordenada y clara. Para la sustentación del trabajo, debe presentarla puntualmente como se lo indique el docente.

Plan de mejoramiento período 1 "Health: I value my existence from my own life story"

Directions:

- It is an individual work.
- Read the directions for each activity and complete them.
- Prepare for a written exam (classroom).



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Grammar practice

1. Overview of Tenses

Tense	positive/negative/ question	Usage	Signal Words
Simple Present	P: He speaks English. N: He does not speak English. Q: Does he speak English?	 repeated/regular action in the present actions happening one after the other confirmed future actions (time table, schedule) 	always, every day, every week, never, hardly ever, normally, often, frequently, seldom, twice a week, sometimes, occasionally, usually, regularly, on Sundays, at weekends, nowadays, currently
Simple Past	P: He spoke English. N: He did not speak English. Q: Did he speak English?	 a single or repeated action in the past actions happening one after the other in the past a new action that interrupts an action that was already taking place 	yesterday, 2 minutes ago, a year ago, in 1990, the other day, last week, last month, last year, when, a day before yesterday
Future (will)	P: He will speak English. N: He will not speak English. Q: Will he speak English?	 events in the future that cannot be influenced spontaneous decision suppositions about the future 	in one year, next week, tomorrow, tonight, this week, later, in 2040, soon, probably, perhaps.
Future (going to)	P: He is going to speak English. N: He is not going to speak English. Q: Is he going to speak English?	 pre-existing intention regarding the future logical conclusion regarding the future 	in June, in one year, next week, this week, tomorrow, tonight, this week,later, soon.
Present Continuous	P: He is speaking English. N: He is not speaking English. Q: Is he speaking English?	 action currently taking place already planned or agreed-upon future action 	at this moment, just now, still, Listen!, Look!, now, right now, currently.
Past Continuous	P: He was speaking English. N: He was not speaking English. Q: Was he speaking English?	 emphasis on the process of an action taking place in the past multiple actions taking place at the same time 	while, when, as long as, last night, at ten o'clock, yesterday, two weeks ago, on Friday.



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Tense	positive/negative/ question	Usage	Signal Words
		 an action that was taking place when interrupted by a new action 	
Future Continuous	P: He will be speaking English. N: He will not be speaking English. Q: Will he be speaking English?	 action that will be taking place at a certain point in the future certain or obvious events 	in one year, next week, tomorrow, tonight, later, this week, in June, at 4 p.m, at this time, next Saturday
Present Perfect	P: He has spoken English. N: He has not spoken English. Q: Has he spoken English?	 action that lasts to the present moment action that has just been completed completed action with influence on the present 	already, ever?, just, never, not yet, so far, until now, up to now, for, since, before, never before, lately, recently, the whole day, all day long.
Past Perfect	P: He had spoken English. N: He had not spoken English. Q: Had he spoken English?	 action taking place before a certain time in the past emphasizes only the fact that something took place before a certain point in the past 	already, just, never, not yet, once, until that day, before, after, for, since, ever.

 ${\bf Taken\ from:}\ \underline{https://english.lingolia.com/en/grammar/tenses/overview}$

2. Please read the sentences, <u>underline</u> the mistakes and rewrite them in the correct way.

- 1. I <u>watch</u> a horror movie last night; it gave me nightmares. I watched a horror movie last night, it gave nightmares.
- 2. My brother broke two of the plates while he was washing the dishes. He should to be more careful.
- 3. Leila and Nancy isn't the new students.
- 4. My sister and I am going to visit our grandparents next month.
- 5. She is watching a T.V show when her mom called her.
- 6. Everyone is sleeping when the earthquake hit the small town.
- 7. I was angry that I make a stupid mistake.
- 8. Our daughter hasn't graduated from the university yet.
- 9. Fiat is started by a group of Italian businessmen in 1899.
- 10. They goes to the movies only once in a while.
- 11. I was tired yesterday because I don't sleep well the night before.
- 12. Shhh! Someone is listening to our conversation!
- 13. When I left the house this morning, it is already raining.



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- 14. The original building was pulled down in 1965.
- 15. They won't send any Christmas cards last year.
- 16. The plane took off in a few minutes.
- 17. I wake up at 7 every morning but this morning I wake up at 8.
- 18. I'm not wearing my watch because it is being fixed.
- 19. If we study for the quiz it is easy.
- 20. They are living in an apartment right now because they can't find a cheap house.
- 21. My classmates and I will graduated from school on December.
- 22. My mom go to a doctor once a year for a general examination.
- 23. Children are playing outside when it started to rain.
- 24. I has worked this project for two months and It is still unfinished.
- 25. The post was deliver at about 7 o'clock every morning.
- 26. I think Bob will be leaving for London at this moment.
- 27. They are talking about me when I interrupted their conversation.
- 28. When I got to the meeting my boss had already arrive.
- 29. My parents will be in New York two weeks from today.
- 30. I make two mistakes in the last quiz.
- 31. Unfortunately, our team not win any games last year.
- 32. They will be in Chicago for 20 days.

5.

- 33. I see a wonderful film in the cinema last night.
- 34. The sun rise at 6:30 every day in the morning.
- 35. I promise that I won't told your secret to anyone.

Writing time...

Dir	ctions:
Α.	Write five sentences (affirmative or negative) to share information about your life experiences in the pas
	L
	2.
	3.
	1
	5
В.	Write five sentences (affirmative or negative) to share information about your life experiences that started in the past and haven't finished yet.
	2.
	3
	1
C.	Write five sentences (affirmative or negative) to share information about your future plans.
	<i>2</i>
	3



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D. Time connectives:

Time connectives are words that join phrases or sentences together to help us understand when something is happening. Words such as **previously**, **now that**, **when**, **suddenly**, **recently**, **as soon as**, **meanwhile**, **then**, **next**, **later**, **first**, **second...**, **after that**, **later**, **since**, **for**, **dates**, **before**, **finally etc.** are time connectives

- E.g. When I was a child I liked playing canicas.
 - As soon as I finish high school I will go on vacations.
 - I lived in Medellin for 5 years, after that I moved to Envigado

Taken from: https://www.twinkl.es/teaching-wiki/time-connective

	Write 5 sentences about your life experiences using time connectives.		
1.			
2.			
3.			
4.			
5.			

E. Lexical fields



Taken from: https://benjamins.com/sites/z.156/exercise/c6q4

Complete the different lexical fields below using information will be useful to write your autobiography.

Regular verbs	Irregular verbs	Food	Places	Sports	Hobbies
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.		_	_	_	
10.		_	_	_	



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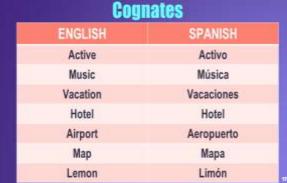
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F. Cognates and false cognates:

Go to the link and watch the video to get information about cognates and false cognates https://www.youtube.com/watch?v=jLa3L8Qzizk





False cognates				
English word	Spanish Word	Confused with	English Translation	
Actually	en realidad	actualmente	currently	
Assist	ayudar	asistir (presente)	to attend	
Exit	salida	éxito	success	
Idiom	expresión	idioma	language	
Realize	darse cuenta	Realizar	carry out	
Contest	concurso	contestar-responder	answer	
Sensible	sensato	sensible	sensitive	

Taken from: https://es.slideshare.net/isabelmedina35175633/true-and-false-cognates-70218895

Complete the box with information will be useful to write your autobiography.

TRUE COGNATES PRACTICE			
English	Spanish		
1. Family	1. Familia		
2.			
3.			
4.			
5.			
6			
7.			
8.			
9.			
10.			
11.			
12.			



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Complete the table and practice false congnates (see the example).

	FALSE COGNATES PRACTICE		
English word	Spanish Word / translation	Confused in Spanish with	
Advertisement	Comercial, publicación	Advertencia (Warning)	
Balloon			
Café			
Direction			
Fabric			
Grape			
Involve			
Large			
Lecture			
Library			
Realize			
Sensible			

G. Anglicisms



Complete the box with information will be useful to write your autobiography.

ANGLICISMS				
Same	Adapted			
1. Picnic	1. Sánduche			
2.				
3.				
4.				
5.				
6				
7.				
8.				
9.				
10.				
11.				



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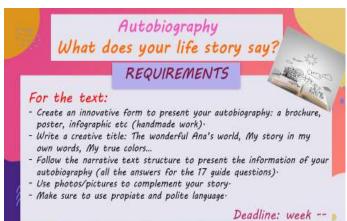
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H. Final project

Answer question the 17 guide questions and then collect the information to write up your autobiography.





17 Guide questions

- 1. What's your name? How old are you?
- 2. Where and when were you born?
- 3. Who are your parents, brothers or sisters?
- 4. Where have you lived? Where do you live now? and who do you live with?
- 5. Where have you been on vacations?
- 6. What kind of child were you?
- 7. What did you do when you were a little girl/boy?
- 8. What did you like or didn't like eating and drinking?
- 9. Where have you studied?
- 10. When did you learn to write and read?
- 11. What do you like? (food, drink, music, sports, reading)
- 12. What do you do in your free time?
- 13. Who is your favorite person and why?
- 14. Do you have any special dream? What do you want to do after finishing school?
- 15. What kind of person are you today? Describe you.
- 16. How do you see yourself in five years?
- 17. Write an advice (a meaningful message) for the coming generations. What would you say them?